

Clip 4 Transcript

Cori: Like, what I do is we talk about it a lot. We talk a lot, and I get in, I while we're practicing, I make some of those things happen. So there's been times that I knew our stop was coming up, so I'll be talking to the individual and distract them so they'll miss their stop. You know? And I make it, so they miss their stop.

And then I stop talking to them, and then they realized that they've missed their stop. And I'm like, okay. So what do we do? So and then they have to figure it out. They ring the bell, get off the bus, then we have time to talk about it on the sidewalk. I said, okay, what are you gonna do? And to some individuals, it's not something that they figure out on their own. We have to learn that you can go to the other side of the street, catch the bus there, and head back to where you were supposed to get off. They would never no matter how smart of an individual they are, they just that kind of problem solving is difficult for them. So we practice. There's this bus stop there going back the way you just came, or if you only missed it by one stop, you have a choice. You can walk back.

So we practice things. We practice if I see an individual sitting on a bus and they're sitting on the end seat and they have their bag on the seat and in the way, I point out to them, look at this person standing because these people have hogged the whole seat, have put their bag on the seat. I point out and I show them what's happening so that they will know, well, if I put my bag there, then someone else doesn't have a seat. You know? If I sit here, then they have to squish past me to get to the seat by the window instead of pushing over. Like we practice all these things. I mean, we've been on buses where all of a sudden the bus stops and says, my bus is broken. Everybody get off. And then we have to figure out I mean, most people you know, they'll say another bus is coming, but the individual who I may be working with may be so flustered at the idea that they don't hear that announcement.

So they're all flustered, and I just say, look. Everybody else is standing here and waiting. Why don't we wait and see what they're waiting for? They're in the same situation as you. To learn to either ask other people what to do or follow what other people or go back and ask the bus driver. Like, you know, don't be afraid to ask. I mean, getting some of my students to ask the bus driver and confirm that you're on the right bus, it took 6 months till one of my students finally got the courage before he got on a bus to say, is this the 95 that goes to such and such? He was too afraid. He was too shy, so he'd get on, but he never asked. And you need to be able to ask sometimes when you're unsure.