

Clip 2 Transcript

Cori: Okay. Well, you have to first of all, the main thing to do is get to know your student that you're working with. Because each student is different. Some students, you literally have to like, when I was in my classroom and I had 16 students that were gonna learn to use the bus, we literally moved the desks out to the side, put chairs, a bus driver chair. We pretended where the door was, and we literally got on the bus, showed our bus passes, went to sit down, practiced where to sit, practiced what voice level to use on the bus, and this was all done in the classroom.

We practiced, do you keep your backpack on? And what happens if you're moving around and someone's sitting there and your backpack is on your back? Are you gonna hit people with the backpack? So we did just all what's needed, to start, to make them feel comfortable. Then we, technically, literally, got out and take some bus rides.

We would get on the bus, pay for the bus, you know, walk on, sit where we needed to, watch for landmarks so they'd know where to get off the bus. Get off the bus. Like, we just did everything. We would take turns when there were 16 of us. Well, I wanted them all so to learn. So it might have been Joe's turn today to take us on OC Transpo. So everybody else was just the little kids following Joe, and they were not allowed to ring the bell if they knew this was our stop coming up. If Joe didn't ring the bell because it was time to get off, then we learn what you do when you miss your stop. You know? We talk about, okay, you ring the bell and you get off at the next stop. You either walk back or you go across the street and take the next bus back if you're too far. Like, we did everything, and they would each have turns because we were in large groups. We'd each have turns that everybody had to watch that person, and they were the one doing it.

When I'm now teaching people individually, it's easier. There's one person, and I kinda just sit back and, at first, I'm helping, and after that, I just kinda watch. And if we don't get off, we don't get off. If we do, we do. And we talk about it. We learn. We also learn how to use, the travel planner on OC Transpo. So we plan a route on the travel planner and that and now and so that they become independent because I'm not gonna be there always to teach them what route they need to take once they understand how the buses work and how it works. Like, right now, how it works, it didn't when I first started teaching, is you need to get to the O Train station. You take a route to get to a major hub and go from there. And depending on where they live, they learn which routes are the ones they take, and then they learn the O-train.